

# Kindergarten

## Homework Planner for the week of 3/24 to 3/28 Due Friday 3/28

\*Packets will go home each Friday and will be due back by the following Friday. Please see the back for your child's special schedule and list of sight words introduced so far.

Monday 3/24 – Day 3

- ◊ Read or be read to for 10 minutes
- ◊ Practice High Frequency Words

Tuesday 3/25 – Day 4

- ◊ Read or be read to for 10 minutes
- ◊ Practice High Frequency Words

Wednesday 3/26 – Day 5

- ◊ Read or be read to for 10 minutes
- ◊ Practice High Frequency Words

Thursday 3/27 – Day 6

- ◊ Read or be read to for 10 minutes
- ◊ Practice High Frequency Words

Friday 3/28 – Day 1

- ◊ Read or be read to for 10 minutes
- ◊ Practice High Frequency Words



### Written Homework

- ◊ Foundations: The Words on the Bus (Words are pan, log, pig, sun, pot, cap, pin, bug)
- ◊ Math Practice (2 pages): Composing 6 and 7

**Please put your name on all worksheets to be handed in.**

**Do Not hand this planner in. Please keep it at home for your reference.**

as has

#### Reminders:

- All Kindergarten classes will have a chance to shop at the Spring Book Fair on Wednesday March 26<sup>th</sup>. Please send all money in an envelope labeled with your child's name.
- Open House is Wednesday, March 26<sup>th</sup> from 6:00 to 6:45 pm.
- Friday March 28<sup>th</sup> is School Spirit Day! Wear your Oak Grove gear or red and white to show your spirit!
- Payment for Chaperones going on the field trip to Norwalk is due on or before April 9<sup>th</sup>

## Specials Schedule

### Kirsch

Day 1 & 4    Gym  
Day 2 & 5    Art  
Day 3 & 6    Music  
Day 5        Library

### Leveque

Day 1 & 4    Art  
Day 2 & 5    Music  
Day 3 & 6    Gym  
Day 2        Library

### Wilson

Day 1 & 4    Music  
Day 2 & 5    Gym  
Day 3 & 6    Art  
Day 3        Library

Library books are do back in school on or before your child's library day. Students will not get a new book if the old book has not been returned.

Don't forget your sneakers on Gym day!

## High Frequency Words

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
* a	*see	*be	am	are
*me	*look	*can	*as	by
*the	*here	*do	day	come
* I	*is	*he	for	from
*like	*this	*she	*has	go
*my	*an	*to	his	have
	*and	*was	how	her
		*we	or	no
			play	of
			say	one
			*you	so
				they
				too

\*indicates the word has been introduced in class and students should be practicing the word at home

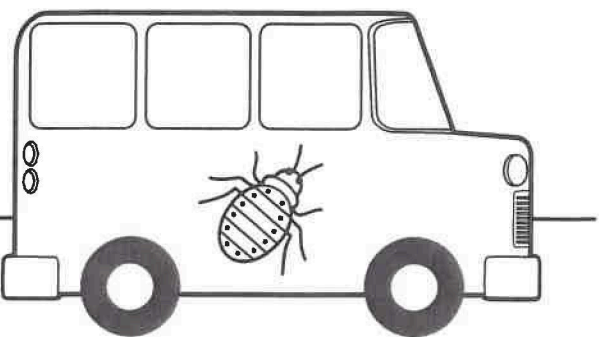
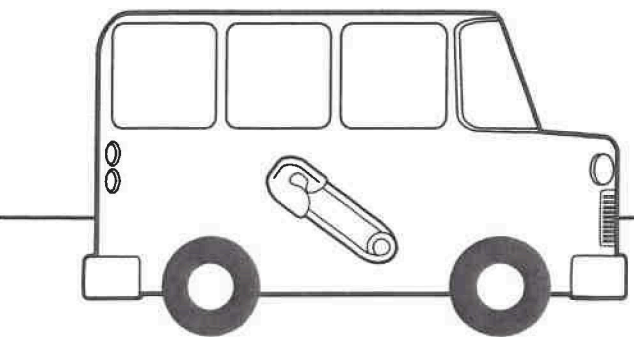
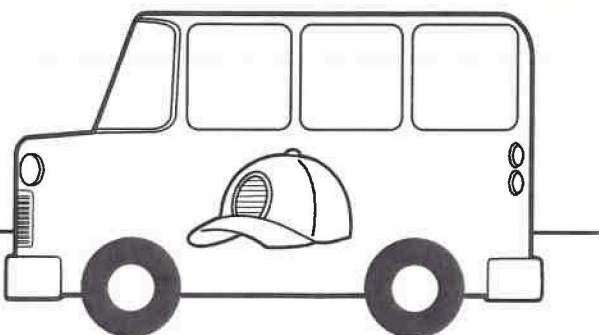
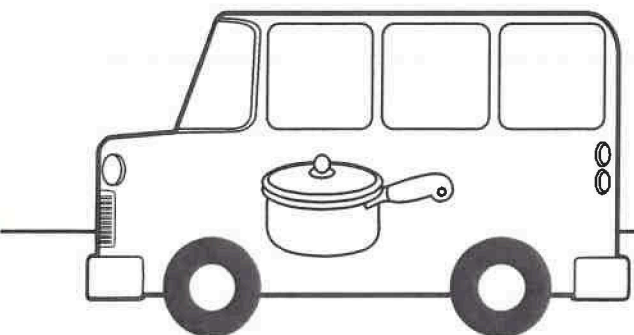
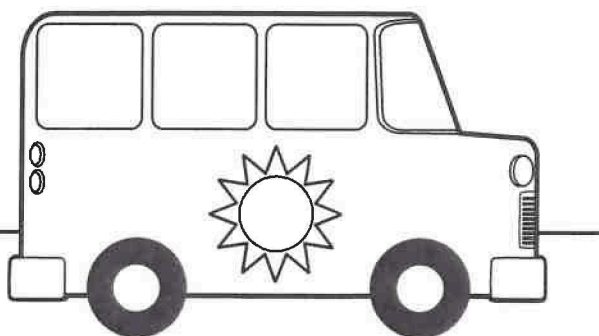
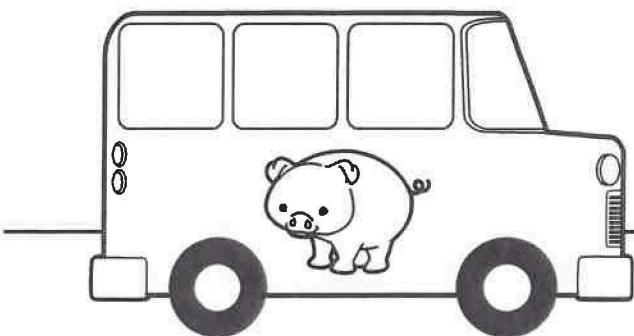
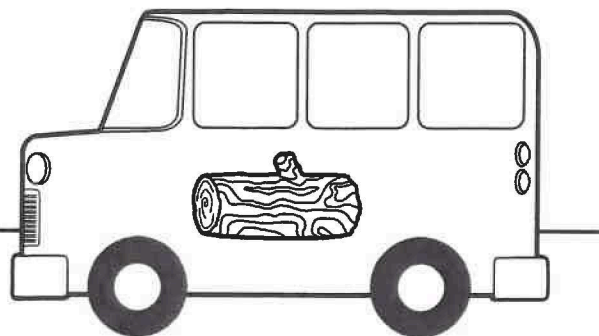
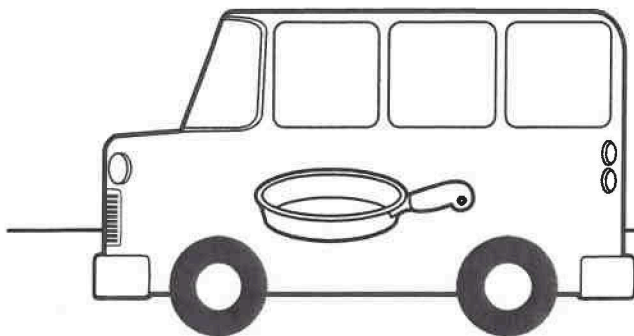
Name \_\_\_\_\_

Short-vowel words

## The Words on the Bus

Name each picture.

Write one letter in each  to spell it.

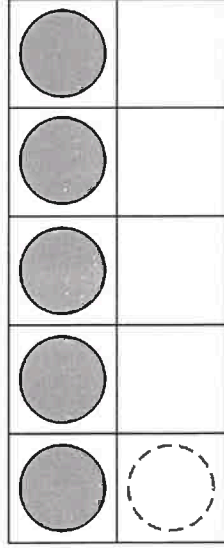


NAME: \_\_\_\_\_

# Composing 6 and 7

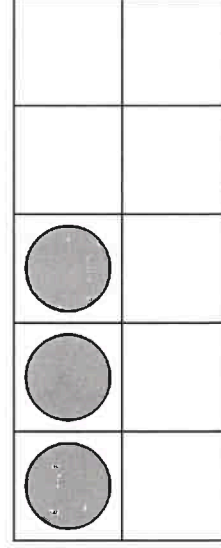
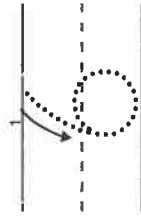
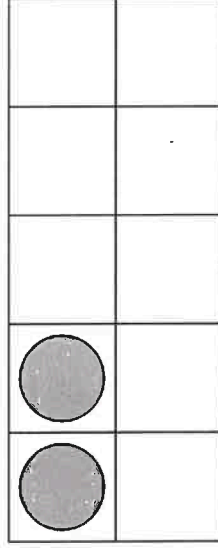
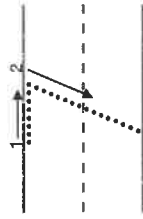
*See directions at the bottom.*

Example



5

1



Have children trace the numbers on the left and draw more counters in the 10-frames to show a total of 6 or 7. Then have children write the number of gray counters shown and the number of counters drawn to make the total.

NAME: \_\_\_\_\_

## Composing 6 and 7

\_\_\_\_\_  
- - - - -  
\_\_\_\_\_




\_\_\_\_\_  
- - - - -  
\_\_\_\_\_




\_\_\_\_\_  
- - - - -  
\_\_\_\_\_




Ask children to use the numbers shown to complete the model with two colors. Then have them write the total on the left.